



# Subtraction



Progression	Concrete	Pictorial	Abstract	Application
Pictorial representations			$8-4=4$	$15-7=$ $20-_=12$ Jane has 10 dolls. She gives 4 to her brother, how many does she have left?
Number line – counting back			$8-4=4$	Harry has 26p, he spends 12p. How much does he have left? There are 30 children in the class. 14 children are having sandwiches. How many are having dinners?
Finding the difference			What is the difference between 10 and 5? $10-?=4$	Jody has 14 sweets and Charlie has 17 sweets. How many more sweets does Charlie have, explain how you know? It is 17degrees in class 3 and 21 degrees in class 4. What is the difference in temperature between the two classrooms?
Regrouping/exchanging			$12-7=5$	Claire has 24 sweets, she gives 17 to her friend. How many does she have left? A piece of string is 31cm long. The teacher cuts off 19cm. How long is the string now?
Expanded column subtraction			$300+10+9$ $-100+40+3$ $100+70+6$	$580-401$ Peter's football team are raising money for charity. They raise £873.21 but £423.98 gets stolen. How much money is remaining? $598-321=$
Column subtraction				Abdul saves £1432.48 towards his holiday. His flights cost £889.21 and his hotel costs £629.34. Can he afford to go on holiday? If not, how much more does he need to save? $122, 456-11, 999=$